

Meeting the Needs of English Learners with Special Needs

WS# 174630 Remote Check-In Code: ELSPED

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Professional Learning Essential Agreements

1. Be respectful of others
2. Be an active participant
3. Take care of your needs
4. Use electronic devices as learning tools:
2 devices if possible
5. Paper, pencil, markers...



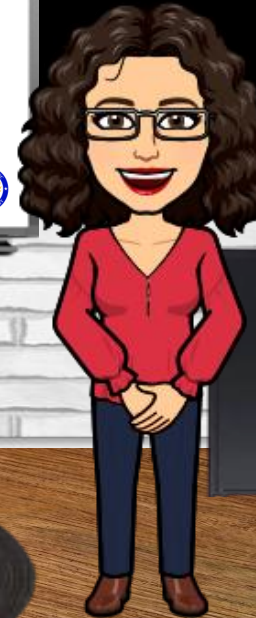
Content Objective


Today I will analyze the *second language acquisition process* and how each one of the *13 disabilities categories* impact language development.



Language Objective

Today I will discuss with my peers the second language acquisition process and I will share ideas on how disabilities might impact language development.





What do you
remember from
yesterday?

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English vs Spanish



The Power of Cognates!



The Power of Cognates

*La chimica è la scienza che studia la
composizione della materia ed il suo
comportamento in base a tale
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The Power of Cognates



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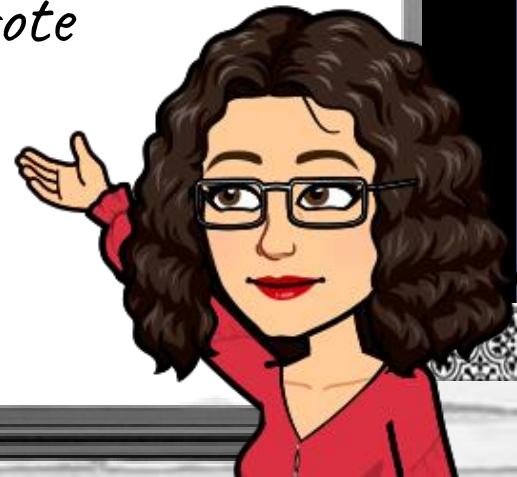


Your Turn!

1. Make a list of **5 academic terms** from any content area
2. Work with a partner to **combine your lists**
3. Write the **Spanish translation** to each word
4. Calculate the **percentage of cognates** you wrote














<http://www.realfastspanish.com/vocabulary/spanish-cognates>





Virtual Accommodations for EL

 Domain	 Scaffold	 Synchronous	 Asynchronous	 Online Tools
	Realia	Show realia during a virtual meeting or lecture. Virtual realia allows students to interact with 3D or virtual reality representation of realia.	Student scavenger hunt or show and tell activities are great ways to include realia and practice speaking and listening. Students can take a picture and record a video. Students listen and respond to one another's video.	Google Meet Zoom Discovery Education Virtual Field Trips Flipgrid Seesaw
	Images	Share a screen/presentation or hold up photos during a virtual meeting.	Students view a self-paced slideshow or picture dictionary. Students can use the slideshow or picture dictionary to complete activities or project on a topic.	Google slides Nearpod Book Creator Jamboard Google Earth Mentimeter Ed Puzzle ESL Video Discovery Education Brain Pop Brain Pop ELL Adobe Spark
	Films	Share specific segments during a virtual meeting.	Assign students to independently view the video.	

 Domain	 Scaffold	 Synchronous	 Asynchronous	 Online Tools	 Tutorial Videos
	In a whole group	Incorporate structured dialogue (GSSSA).	Students respond after watching a teacher-created lesson and comment through different modalities.	Google Meet Zoom Pear Deck Flipgrid Padlet	
Speaking B, I, A, AH	In pairs, partners, triads, or small groups	Structured dialogue in virtual breakout rooms	Students share videos on a topic and respond to one another's video using sentence frames.	Dice Talk Flipgrid Padlet	Google Meet Zoom Pear Deck Flipgrid Padlet Google Docs Google Slides
	Cooperative Group Structures	Students work in assigned breakout rooms with specific roles to complete the speaking task in a jigsaw.	Students use different platforms to contribute a response to a task. Group members can use Google docs to organize their thoughts/ideas and add audio to present their section in Google slides.	Google Meet Zoom Google Docs Google Slides Pear Deck Flipgrid Padlet	

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Recommendations for Virtual Implementation of Accommodations



Whole New World... with Endless Possibilities

Recommendations for Virtual Implementation of Accommodations

Accommodation	Recommendations for Virtual Implementation							
Print Disability	Text-to-Speech		Accessibility Features in device student is using				Accessible online Library	
	Google/Chrome	Microsoft/Edge	PC/Laptop	Chromebook	Android	iPhone	Learning Ally	Book Share
Oral Presentation	Speech-to-Text		Screen Recording			Closed Captioning		
	Google/Chrome	Microsoft	Screencastify	Microsoft PowerPoint	Flipgrid	Google Slides	PowerPoint	Youtube
Visual Supports	Graphic Organizers		Checklists		Timelines		Visual Cues	
	Google/Chrome	Microsoft	Google Keeps	Lists	Google Charts	Microsoft Templates Video Demonstration	Google Docs	Microsoft
Visual Tracking	Immersive Reader		Google Extensions				Liner	
	Line Focus		Super Simple Highlighter				Video on How to use Liner	
Magnification	Accessibility Features in device student is using			Google Extensions				
	PC/Laptop	Chromebook	Mobile Device	Zoom for Google Chrome	Magnifying Glass	Hover Zoom		
Clarifying Directions	Develop Videos with Quality Examples							
	Screencastify		Microsoft PowerPoint				Flipgrid	

Accommodation		Recommendation for Virtual Implementation						
Preview Vocabulary & Key Points	Quizlet	SMMY	Quizizz	Rewordify www.rewordify.com	Kahoot	Create Informational Video Screencastify Microsoft PowerPoint Flipgrid		
Peer Notetaker	Utilize same person, if possible	Google Drive	Microsoft	iPhone	Microsoft Translator How to access			
Additional (Extra) Time	Check for any timing settings	Review Scheduling Demands				Strive for Mastery		
Manipulatives	Digital Manipulatives							
	The Math Learning Center			National Learning Library of Virtual Manipulatives				
Calculator	Online Graphing Calculator www.desmos.com			Build into student devices PC/Laptop iPhone Android				
Dictionaries & Thesaurus (Elem)	Word Supports Google/chrome Microsoft		Online Dictionaries A Maths Dictionary for Kids Little Explorers from Enchanted Learning Merriam Webster-Word Central					
	Word Supports Google/chrome Microsoft		Visual Dictionary Online Visuwords Merriam-Webster Visual Dictionary Online Visual Thesaurus					
Verbal Encouragement	Provide Positive Feedback							
	Email	Text			Voice Note		Video	
Behavior Supports	Clear Rules	Alternative Activities & Choice Design Your Own Digital Choice Board				Opportunity for Movement		
Additional Teacher Resources								
Streamable Learning	Classroomscreen https://www.classroomscreen.com/">https://www.classroomscreen.com/	Flipity	Newsela			Pear Deck Pear Deck Remedy	Text Compactor	

Best Practices in the Virtual Learning Environment: Be consistent, set clear expectations, be purposeful and provide constant feedback







Clearing a Path for People with Diverse Needs Clears the Path for Everyone



Accessibility



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Disabilities

Disability is an umbrella term, covering impairments, activity limitations, and participation restrictions.

An impairment is a problem in body function or structure;

An activity limitation is a difficulty encountered by an individual in executing a task or action;

While a participation restriction is a problem experienced by an individual in involvement in life situations.

Thus, **disability is a complex phenomenon**, reflecting an interaction between features of a person's body and features of the society in which he or she lives.

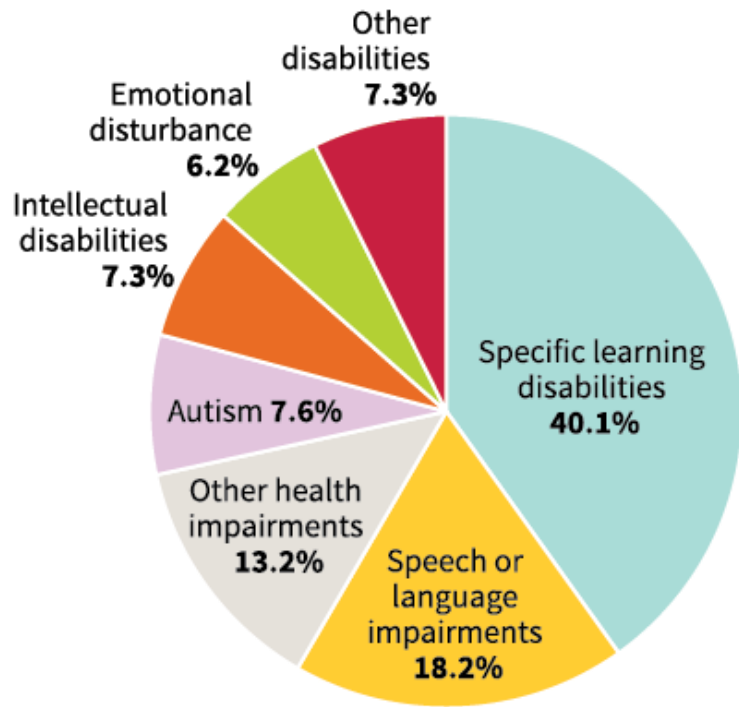
- World Health Organization, Disabilities



The Brain: Structures & Functions



Disability Categories



Disability categories of students with disabilities ages 6-21

Source: U.S. Department of Education (2014). *36th annual report to Congress on the implementation of the Individuals with Disabilities Education Act, 2014*. Washington DC: Office of Special Education and Rehabilitative Services.

Note: Data derived from all 50 states and U.S. territories in fall 2013.



13 Disability Categories under IDEA

1. Specific
Learning
Disability

2. Other
Health
Impairment

3. Autism
Spectrum
Disorder

4. Emotional
Disturbance

5. Speech or
Language
Impairment

6. Visual
Impairment

7. Deafness

8. Hearing
Impairment

9. Deaf-
blindness

10. Orthopedic
Impairment

11. Intellectual
Disability

12. Traumatic
Brain Injury

13. Multiple
Disabilities





How does the disability impact second language acquisition?

Your Turn!



1. Go to your *breakout rooms*.
2. Read about one of the *13 disability categories* according to your room number.
3. Think how that *disability might impact* listening, speaking, reading and/or writing.
4. Explain your findings on the *Padlet*, adding 4 bullets and a visual: <https://padlet.com/kchapa/13Categories>



Resources



[http://www.projectidealonline.org/
v/disability-categories/](http://www.projectidealonline.org/v/disability-categories/)



[http://prntexas.org/categories-of-
disability-under-idea/](http://prntexas.org/categories-of-disability-under-idea/)



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13. Multiple
Disabilities





Ann Sullivan, Hellen Keller's Teacher



“I never taught language for the purpose of teaching it; but invariably used language as a **medium for the communication of thought**; thus the learning of language was coincident with the **acquisition of knowledge**. In order to use language intelligently, one must have **something to talk about**, and having something to talk about is **the result of having had experiences...**”



English Learners



Cognitive



Affective



Linguistic

Texas Administrative Code, Chapter 89



Exit Tickets



I used to think...
But now I know...



T H A N K Y O U

¡Mil gracias!



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